NORTHSHORE EDUCATION CONSORTIUM

Northshore Education Consortium (NEC) is an established educational collaborative, which serves over 300 uniquely challenged students and provides specialized services to schools. NEC is trusted by parents and school districts to help every student achieve success.

Northshore Education
Consortium member
districts include Beverly,
Danvers, Gloucester,
Hamilton-Wenham
Regional, Lynn, Lynnfield,
Manchester/Essex
Regional, Marblehead,
Masconomet Regional,
Nahant, North Reading,
Peabody, Reading,
Rockport, Salem,
Swampscott and
Tri-Town Elementary Union
(Boxford, Middleton,
Topsfield).

The Northshore Education
Consortium was founded
in 1974 to bring together
resources from member school
districts in Massachusetts to
develop and deliver educational
programs and services for
students with educational,
developmental and emotionalbehavioral challenges.
Today, the Consortium
serves more than 300 students
and adults from 17 member

school districts and 25 other districts throughout Northeastern Massachusetts.

Consortium programs and services reach students directly through one-on-one, group and classroom instruction and interaction, as well as specialized treatment options. Programs are delivered in specialized educational environments, approximating community classrooms whenever possible.



NORTHSHORE RECOVERY HIGH SCHOOL



NORTHSHORE RECOVERY HIGH SCHOOL

Northshore Recovery High School is designed to meet the needs of students who have had a history of substance abuse, but have made a firm commitment to maintaining their recovery. It is a distinctive new high school where students



can attain high academic achievement in a safe and supportive learning environment, supported by a start-up and operational grant by the Department of Public Health. An innovative program of Northshore Education Consortium, Northshore Recovery High School

is unique to the state of Massachusetts as the first school of its kind in the Commonwealth.

The mission of Northshore Recovery High School is to provide students with superior academic standards while addressing the needs of the whole adolescent. This environment allows students to meet their full potential in a setting free from the culture of drugs and alcohol. Students derive the benefits of participating in a community where there is an atmosphere of mutual respect, honesty, and accountability to oneself and to the community. Eventually, the students can regain their place in their original school districts as stronger, self-guided leaders with purpose and a voice for recovery.

STUDENTS

Northshore Recovery High School students are those adolescents working towards and committed to their recovery. These students have been identified and referred by themselves, their parents, the juvenile probation system, social service agencies, and substance abuse treatment facilities. Students must be in active recovery. They must have abstained from alcohol and/or drugs for a minimum of thirty consecutive days to qualify for enrollment.

All referrals must be supported by the student's sending school district (unless privately funded).

Students from Northshore Education Consortium's seventeen member districts will receive priority for entrance, but all students will be considered for admission based on their individual needs. Students will not be considered for Northshore Recovery High School without the consent of the parent/guardian. The parent/guardian must meet expectations set forth by the recovery community process. Some of these expectations include:

- Participation in their student's application and interview process
- Acknowledgement and sign-off of their student's and their own accountability contract
- Collaboration in the development of their student's individualized academic and recovery plan
- Participation in regular parent groups and other activities necessary to ensure their child's overall success

SERVICES

Northshore Recovery High School has aligned its curriculum to meet the Massachusetts State Frameworks Curriculum, including the standards necessary to meet and exceed the Commonwealth-mandated MCAS requirement for students receiving their high school diplomas. Students are eligible to receive their diplomas by completing the necessary graduation requirements expected by their sending districts.

Needs of the special education population will be met as outlined in the goals of the student's Individual Education Plan. Staff members have broad-based knowledge for accommodating the needs of special education students. However, the participating family and school organizations must realize the student's safety and recovery are the focus of this distinctive academic offering. The instruction will be differentiated to meet the needs of the students but may be suspended if threat of relapse is present or imminent.

All staff are trained to identify the indicators of potential relapse, and a trained substance abuse counselor is on staff to assist students with their recovery goals. This counselor will work with students and their families to coordinate treatment, which will include 12 step programming, substance abuse counseling (individual or family) and group-facilitated community meetings. Should additional treatment options be recommended, the counselor will facilitate the referral process to the appropriate agencies.

CONTACTS AND REFERRALS

For more information about Northshore Recovery High School, or to make a referral, please contact:

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